

RAJEEV GANDHI GOVT. P.G. COLLEGE AMBIKAPUR
Feedback from Alumni

Name: Mr./Ms./ Mrs. -----Age (Year)-----Sex (M/F):-----

Dept:-----Year of Study:-----Occupation:-----

Make a tick mark in the appropriate cell :

Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1. I feel proud to be the student of College.					
2. The learning I had in the University is useful in my career.					
3. The developments in the College in recent years are appreciative.					
4. The new courses introduced meet contemporary requirements.					
5. The College is involving alumni its activities.					
6. The alumni have a play in academically strengthening the College further.					
7. The alumni have a role to play in academically strengthening the direction.					
8. Formation of Department wise alumni associations is a step in the right direction.					
9. The College administration should take initiative to efficiently enroll and strengthen the alumni association.					

Suggestions for further improvement:

Name & Signature
(Subject & Passing Year)

12. Employability is given focus in the curriculum design.					
13. The curriculum incorporates recent changes in the area.					
14. Examination results are declared timely.					
15. The College Employees are cooperative.					
16. Hostel facilities are good and available when needed.					
17. The changes introduced in the College in recent years are progressive.					

Suggestions for further improvement:

Name & Signature
Name of Son/Daughter & Subject

RAJEEV GANDHI GOVE. P.G. COLLEGE AMBIKAPUR

Feedback from parent

Name: Mr./ Ms./ Mrs.-----Age (Year)-----Sex(M/F):-----

Education:-----Occupation:-----

Student Name:-----Dept-----

Make a tick mark in the appropriate cell :

Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1. Getting admission in the College for my word is a matter of pride for me.					
2. The admission process in the College is fair and accurate.					
3. My word is improving his knowledge through interaction with professors of the College.					
4. The discipline in the University is good.					
5. The atmosphere in the University is conducive for learning.					
6. There is a positive change in the behaviour of my word after joining the College.					
7. I have great respect to the.					
8. Rajeev Gandhi Govt.P.G. College Ambikapur is one of the best College of Chhattisgarh.					
9.The University information is accessible to all.					
10. Rajeev Gandhi Govt. P.G. College Ambikapur website is very informative regularly updated.					
11. The curriculum of the course is well designed and promotes learning experience of the students.					

6. Parking facilities are available adequately.					
7. Roads are maintained well.					
8. Water resources are adequately provided.					
9. Safe drinking water is available.					
10. Sports infrastructure is adequate.					

Suggestions for improvement in Infrastructure:

IV. GOVERNANCE

Particulars	SA	A	N	D	SD
1. The administration is sincerely putting efforts for the development of the institution.					
2. The administration is accessible.					
3. The quality initiatives taken up during the last academic year are contributing for improvement.					
4. The MoUs entered by the College enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.					
5. The faculty are given freedom to express their opinions.					
6. The IQAC is working well for promoting quality in the institution.					
7. The College is providing adequate oppo					

Suggestions for improvement of Governance:

Name & Signature

5. The class work is taking place as per schedule.					
6. The COLLEGE Central library is a major source of information.					
7. The library is utilized optimally by the faculty.					
8. The library is utilized optimally by the research scholars.					
9. The library is utilized optimally by the students.					
10. The library is managed effectively.					
11. The timings of the library are convenient.					
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.					
13. The teaching aids in the department are sufficient and up to date.					
14. The teachers are supported with adequate learning resources.					
15. The teachers are encouraged to carry out research.					
16. The teachers are encouraged to organize seminars/workshops/symposia/ conferences.					
17. The teachers are encouraged to participate in seminars / workshops/ symposia / conferences.					
18. The teachers are encouraged to undertake extension service programmes.					
19. The teachers are encouraged to establish linkage with industry.					
20. The teachers are encouraged to take – up consultancy services.					
21. The merit of the teachers is recognized.					
22. The examination system followed by the College is effective.					
23. The evaluation system followed by the College is effective.					

Suggestions for improvement in Teaching, Learning, Evaluation and Research : -----

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.					
2. The toilets are sufficient for faculty and students.					
3. The buildings and furniture are well maintained.					
4. The labs are adequately equipped (wherever applicable).					
5. The infrastructure available in the department is optimally used.					

RAJEEV GANDHI GOVT. P.G. COLLEGE AMBIKAPUR
FEEDBACK FORM FACULTY

Name of the Faculty:

Designation :

Department :

Date of Joining :

Note : The five points are Strongly Agree (SA), Agree (A), Neutral(N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.					
2. Employability is given weightage in curriculum design and development.					
3. I am given enough freedom to contribute my ideas on curriculum design and development.					
4. The system followed by the College for the design and development of curriculum is effective.					
5. The curriculum has been updated from time to time.					
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					

Suggestion for improvement in curriculum design and development :

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the College is effective.					
2. The College is able to attract meritorious students.					
3. Student centered learning resources are available in the College.					
4. The faculty are updating their knowledge and skills.					

- a) Always effective/ हमेशा प्रभावशाली b) sometimes effective/ कभी-कभी प्रभावशाली
c) Just satisfactorily/ संतोषजनक d) generally ineffective/ सामान्य अप्रभावशाली
9. How far does the teacher encourage student participation in the class?
अध्यापक कक्षा में सहभागी होने के लिये छात्रों को कितना प्रोत्साहन देते हैं -
a) mostly yes / अधिकतर हाँ b) sometimes/कभी-कभी
c) not at all/ कभी नहीं d) always/ हमेशा
10. If yes, which of the following methods were used ?
यदि हाँ तो प्रोत्साहन हेतु शिक्षक द्वारा अपनाये गये साधन
a) Encouraged to raise questions b) get involved in discussion in the class
प्रश्न पूछने हेतु परिचर्चा में भाग लेने हेतु
c) encourage discussion outside class d) did not encourage
कक्षा के बाहर चर्चा करने हेतु प्रोत्साहित नहीं करते
11. How helpful was the teacher in advising?
सलाह देने में अध्यापक कितनी सहायता करते हैं ।
a) Very helpful/बहुत सहायक b) sometimes helpful/ कभी-कभी सहायक
c) not at all helpful/सहायक नहीं d) did not advise/ सलाह नहीं
12. The teacher's approach can best be described as.
शिक्षक का व्यवहार
a) Always courteous/ सदैव विनीत b) sometimes rude / कभी-कभी कटोर
c) always indifferent/ हमेशा उदासीन d) can not say/ कह नहीं सकते
13. Internal assessment was.
आंतरिक मूल्यांकन कैसा रहा
a) Always fair/ हमेशा निष्पक्ष b) sometimes unfair/ कभी-कभी पक्षपातपूर्ण
c) Usually unfair/ अधिकतर पक्षपातपूर्ण d) sometimes fair/ कभी-कभी निष्पक्ष
14. What will be the impact of internal assessment on your result ?
आंतरिक मूल्यांकन का आपके परीक्षाफल पर क्या असर होगा ?
a) Helpful for improvement/सुधारने में मदद b) Dissatisfactory/ निराशाजनक
c) Not effective/ कुछ खास असर नहीं d) Some times effective/कभी कभी प्रभावशाली
15. How frequently you get response the from teachers on your work.
आपके कार्य पर शिक्षक की प्रतिक्रिया कितने बार मिली ?
a) Regular & timely / नियमित एवं समय में b) Usfull remarks / उपयोगी टिप्पणी
c) Some times late / अक्सर देर से d) with ought any remarks / बिना किसी टिप्पण के
16. Whether teachers discuss with you on assignment ?
क्या शिक्षक Assignment की चर्चा आपसे करते थे ?
a) yes completely / हाँ पूर्णरूप से b) yes to some extent / हाँ कुछ-कुछ
c) never discussed / चर्चा ही नहीं होती d) some times discusses / कभी-कभी चर्चा की गई
17. Whether the Introductory lecture has been given in the beginning of the course?
क्या आरंभ में कोर्स से संबंधित व्याख्यान दिया गया ।
a) Yes / हाँ b) No / नहीं
18. Suggestions and remarks regarding course or teacher if any.....
कोर्स के बारे में या शिक्षक के लिये कोई टिप्पणी एवं सुझाव यदि देना चाहे.....

Signature.....

Date.....

राजीव गांधी शासकीय स्नातकोत्तर महाविद्यालय अम्बिकापुर, जिला-सरगुजा (छ.ग.)

Questionnaire No. - 3 Students overall Evaluation of Programme and Teaching

छात्र-छात्राओं द्वारा अध्यापन एवं प्रोग्राम का मूल्यांकन

Department/ विभाग:
Teacher/ शिक्षक:

Course/ पाठ्यक्रम
Year/ वर्ष:

Your responses will be seen only after your course results have been finalised and recorded. The information will be used only of the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that they do not contradict each other.

आपकी प्रतिक्रिया, आपके पाठ्यक्रम की घोषणा के पश्चात देखी जायेगी। इस जानकारी का उपयोग केवल कोर्स एवं शिक्षण कार्य की उन्नति हेतु किया जावेगा। यदि आप चाहें तो अपना नाम गुप्त रख सकते हैं। आप एक से ज्यादा विकल्प को चिन्हित कर सकते हैं तथापि ये परस्पर विरोधाभासी न हो।

- The syllabus of each course was.
कोर्स का पाठ्यक्रम है-
a) adequate / पर्याप्त
b) inadequate/ अपर्याप्त
c) challenging/ चुनौती पूर्ण
d) dull / अरुचिपूर्ण
- Background for benefitting from the course was.
कोर्स से लाभान्वित होने की पृष्ठभूमि कैसी थी।
a) more than adequate/ पर्याप्त से अधिक
b) adequate/पर्याप्त
c) inadequate / अपर्याप्त
d) cannot say/ कह नहीं सकते
- Was the course easy or difficult to understand ?
कोर्स कैसा है - सरल या कठिन
a) easy/ सरल
b) manageable/ठीक
c) difficult /कठिन
d) very difficult/ अत्यन्त कठिन
- How much of the syllabus was covered in the class ?
कक्षा में कितना पाठ्यक्रम पूर्ण हुआ।
a) 85 to 100%
b) 70 to 85%
c) 55 to 70%
d) less than 55%
- What is your opinion about the library material and facilities for the course ?
कोर्स के लिये वाचनालय में उपलब्ध पाठ्य सामग्री एवं अन्य सुविधाओं के प्रति आपका मत
a) more than adequate/ बहुत पर्याप्त
b) adequate/ पर्याप्त
c) inadequate/अपर्याप्त
d) very poor/ बहुत कम
- To what extent were you able to get material for the prescribed readings ?
पाठ्यक्रम संबंधी अध्ययन सामग्री की उपलब्धता।
a) Easily/ आसानी से
b) With some difficulty/ थोड़े प्रयास से प्राप्त होती है
c) not available/ अप्राप्त
d) with great difficulty/ कठिन प्रयास से
- How well did the teacher prepare for the classes?
अध्यापक कक्षा में कैसी तैयारी कर के आते हैं।
a) thoroughly/ पूर्ण रूप से
b) satisfactorily / संतोषजनक
c) poorly / अपर्याप्त
d) indifferently/ उदासीन
- How well was the teacher able to communicate?
अध्यापक संवाद स्तित करने में कितने समर्थ हैं।

**Questionnaire No.-2
 Rajiv Gandhi Govt. Post Graduate College, Ambikapur
 Student Feedback on Teachers (Separate for each Teacher)**

(To be submitted after the final examination results) (Tick only one of the four alternatives)

Name: _____

Department: _____

Programme: _____
 Years: From _____ to _____

Parameters	1		2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18		19		20		21	
	Very Good	Good	Sats	Below	Very Good	Good	Sats	Below	Very Good	Good	Sats	Below	Very Good	Good	Sats	Below	Very Good	Good	Sats	Below	Very Good	Good	Sats	Below	Very Good	Good	Sats	Below	Very Good	Good	Sats	Below	Very Good	Good	Sats	Below						
Knowledge base of the teacher (as perceived by you) Rass se shakt (sats apne se shakt se)																																										
Communication skills (in terms of articulation and comprehensibility) Rass ke shakt shakt (sats se shakt se shakt se)																																										
Sincerity/commitment of the teacher Rass ke shakt se shakt ke shakt ke shakt se																																										
Interest generated by the teacher. Rass se shakt ke shakt ke shakt ke shakt se																																										
Ability to integrate course material with environment/ other issues to provide a broader perspective. Rass ke shakt ke shakt se shakt ke shakt se shakt se																																										
Ability to integrate content with other courses Rass se shakt se shakt ke shakt ke shakt se																																										
Accessibility of the teacher in and out of the class (includes availability of the teacher to monitorize further study and discussion outside class) Rass se shakt ke shakt ke shakt ke shakt se																																										
Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course Rass ke shakt se shakt ke shakt ke shakt se																																										
Provision of sufficient time for feedback after the big sessions Rass ke shakt se shakt ke shakt ke shakt se																																										
Overall rating																																										

Signature: _____
 Date: _____

<p>विद्यार्जन की उपयोगिता ज्ञान सामान्य धारण, नियमावली कुशलता एवं विश्लेषण योग्यता के संदर्भ में ।</p> <p>5. Clarity and relevance of textual reading material. पाठ्यक्रम संबंधी पुस्तकों की स्पष्टता एवं प्रासंगिकता ।</p> <p>6. Relevance of additional source material (Library) पुस्तकालय एवं अतिरिक्त पठन सामग्री की प्रासंगिकता ।</p> <p>7. Extent of effort required by students. कोर्स में छात्राओं के प्रयास की आवश्यकता ।</p> <p>8. Overall rating. समग्र मूल्यांकन ।</p>				
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Signature.....

Date.....

राजीव गांधी शासकीय स्नातकोत्तर महाविद्यालय अम्बिकापुर, जिला-सरगुजा (छ.ग.)

Questionnaire No.-1

Sample Questionnaires for Feedback from Students: Course Evaluation

छात्र-छात्राओं की प्रतिक्रिया हेतु प्रश्नावली: कोर्स मूल्यांकन

Faculty/ Department
संकाय / विभाग

Semester/ Year:
सेमेस्टर / वार्षिक

Students are required to rate the courses on the following attributes using the 4- point scale shown. The format given in for one course. Do the same for other courses on separate page.

छात्र-छात्राएँ नीचे दिये गये 4 बिन्दु मापक्रम के आधार पर पाठ्यक्रम का मूल्यांकन करें, यह फॉरमेट एक पाठ्यक्रम हेतु है। अलग-अलग पाठ्यक्रमों हेतु पृथक पत्रक का प्रयोग करें।

4.00	3.00	2.00	1.50	0.0
A	B	C	D	
↓	↓	↓	↓	
बहुत अच्छा Very Good	अच्छा Good	संतोषप्रद Satisfactory	अल्पसंतोषप्रद Less Satisfactory	

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Less Satisfactory
1. Depth of the course content including project work if any. पाठ्यक्रम एवं प्रोजेक्ट कार्य (यदि हों) के विषयवस्तु की गहराई।				
2. Extent of Coverage of course. पाठ्यक्रम के क्षेत्र का विस्तार				
3. Applicability/ relevance to real life situations. पाठ्यक्रम की वास्तविक परिस्थितियों में प्रासंगिकता				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				